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| **Objective:**  To recognise safe and unsafe behaviour on social networking sites |
| **Activity:**  This activity allows teachers to tailor a social networking profile in order to highlight the pressing issues that are facing their pupils at the moment in regards to their behaviour on their social networking profiles.  Social networking sites are used by many young people, be that Facebook, Twitter, Instagram, Ask.fm etc.  ***95% of our pupils are on Facebook.***  **– teacher from Ellesmere College**  Many of the issues that this school faced were to do with misunderstandings on social networking sites. For example, being deleted by one of their friends on Facebook was very distressing for the young person. We found that pupils with an ASD found it difficult to differentiate between what is public and what is private online; some young people were posting conversations on their Facebook wall but they thought it was a private message to someone.  How to use this resource  Begin the session by asking your pupils how many people have a social networking profile. Talk about why they like using them.  Remind them that while these services are great for staying in touch with family and friends, they also make it possible to chat and share information with strangers.  Introduce the Friendbook resource and explain that this is a social network like the ones they use. Explain to pupils that their job is to learn as many facts about Chloe Summer Lewis as possible.  There are three versions of this resource:   1. A version for pupils in mainstream schools. 2. An adapted version of the original resource suitable for some learners with an ASD. Less text, bigger images, fewer issues. 3. One blank version for you to complete and include the key issues facing your pupils on social networking sites today.   You will see from the first version that we have filled out the entire social network timeline, and you will notice from Chloe Summer Lewis’ behaviour that the main issues that appear are sharing geolocation with strangers, contact from strangers, posting inappropriate content online etc. Please use the *‘Friendbook – answers’* sheet for more information.  If there are other issues that may be more pertinent for your pupils, you also have the option to create your own Friendbook. If social networking issues have occurred recently with your pupils, then the resource can be filled with comments and ideas that will help you explore those issues with them.  Whatever the hot topic is at the time, please use this resource to discuss these issues with your pupils. The resource could also be reused as a follow up activity for pupils to complete and show what a safer social networking profile could look like (e.g. not sharing personal information, displaying appropriate pictures and comments suitable for public viewing.) |
| **Key Vocabulary:** |