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| **Objective:**  To understand that I shouldn’t share all my personal information. |
| **Activity:**  Prior to carrying out this exercise, it’s a good idea to explore the differences between online and offline friends using other activities in the toolkit.    This activity is an alternative to the [‘Keep It Safe or Give It Away’](http://www.childnet.com/resources/star-toolkit/activities) activity in the toolkit; which aims to help pupils understand what personal information should be kept private online, and which details can be shared more freely. For some of your pupils the below method might be more suitable for them as it uses a more visual methodology.    Place two hoops on the floor and lay out the following items next to the hoops. Explain that one hoop is ‘I could share’ and the other hoop is ‘I shouldn’t share’.  Find the following items and ask your pupils to sort the following into the two different hoops:   * Your toothbrush * A picture of your house * A badge of your favourite band * Your password * Your mobile phone * A sandwich * Your pen * A piece of blank paper * The flashcards that accompany this activity   Once you have carried out this exercise, discuss with your pupils why they have placed certain items/personal information in each hoop. Some pupils may feel that sharing everything is a good idea, as they know that ‘sharing’ is a good thing to do! For some items (e.g. toothbrush/food) they may cite hygiene as a reason for not sharing.  When it comes to personal information it is best to advise young people to only share this online with people they also know and trust offline; which will also require further discussion! Highlighting the difference between online and offline friends is also important to help pupils understand that some people they chat to online are strangers. The [‘Friendbook’](http://www.childnet.com/resources/star-toolkit/activities) activity can be used to reinforce this message as it is another visual activity that highlights how much can be learned about a person when they have shared too much personal information online. |
| **Key Vocabulary:** |