Preventing Plagiarism

Childnet International

Target Audience
Key Stage 3

Lesson Aim
Pupils will discuss types of plagiarism and learn strategies to avoid plagiarising.

Learning Objectives
LO: Pupils will define plagiarism LO: Pupils will identify the consequences of plagiarism
LO: Pupils will begin to understand simple strategies to avoid online plagiarism

National Curriculum Links

Curriculum Area	Strands: Pupils should be taught to…
ICT	1.4 b. recognise issues of risk, safety and responsibility surrounding the use of ICT.
	2.3 b. reflect on their own and others' uses of ICT to help them develop and improve their ideas and the quality of their work.
Citizenship	1.2 a. explore different kinds of rights and obligations and how these affect both individuals and communities.

Timing: 1 x 1 hour 10 minutes **Or 2 x 35 minutes**	**Key Vocabulary:** plagiarism, research, software,
Preparation: No preparation necessary	**Organisation:** Individuals and pairs
Resources: Preventing Plagiarism PowerPoint, pens, paper, internet access preferable, ICT suite or dictionaries available.	

Lesson Outline   **70 Minutes**

Starter	Idea stealing activity	10 minutes
Slides 4-6	What is plagiarism and why shouldn't we do it?	10 minutes
Slides 7 & 8	Opinions of plagiarism on the internet	10 minutes
Slide 9-12	Using online info and in your own words activity	15 minutes
Slide 13	In your own words online challenge	20 minutes
Plenary	In your own words for homework	5 minutes

Lesson

Starter Activity:
Ask pupils to follow the instructions on the PowerPoint. Once "person A" has written their paragraph ask "person B" to take the piece of paper and to write **their own name** on it and pass it to you. Once you have gathered in the pupils' work make sure to praise heavily the pupils who have written their names on the pieces of paper. Develop a short class discussion about how the pupils felt about this. Was it fair? In this activity pupils develop a personal understanding of plagiarism and how it feels to have your work used by someone else.

Step 1 Slides 4-8
Introduce the Learning Objectives for the lesson and the word plagiarism. Move on to the definition slide and appreciate the origin of the word (it comes from the Greek "plagion" to kidnap) remind the pupils of how they felt when their work was "kidnapped". Go through why we shouldn't plagiarise – there is an opportunity here to talk about your school's sanctions for plagiarism. Consider slide 7 and bring up the digital compass on slide 8. What do the pupils think of the opinion on slide 7? Do they think it is right? How easy is it to use/borrow/steal other people's work online? Ask pupils about their experiences.

Step 2 Slides 9-12 Depending on time available this section can be delivered as a second lesson.
Consider the strategies to use online information responsibly on slide 9. Complete "In your own words" activities. Use no.1 as an example and ask pupils to highlight how the online words were changed in the "in your own words" section. Next encourage the pupils to work in pairs to complete no 2 and no 3 in pairs. Pupils who require extra support should work with the class teacher. The focus here is on developing the pupils' understanding of using other people's information to establish their own understanding.

Step 3 Slide 13
Consider slide 13. In this activity pupils will be applying their offline learning to the online environment. Subjects have been provided for pupils to research. We recommend that teachers supplement these topics for ones their pupils are studying. Pupils are asked to gather information from the internet about their subject and write it in their own words whilst remembering to keep a note of the website address. It is a good idea to recommend websites for pupils as the focus is not on searching for information but rather using online information responsibly.

Extra information for teachers:
This resource seeks to address the challenge of pupils plagiarising and "cutting and pasting" information from the internet.

It is important for teachers to consider the rules that their school already has in place to support responsible attitudes to plagiarism. We encourage teachers to edit these resources to reflect their local situation.

Teachers struggling to find websites to recommend to their pupils for the "In your own words online challenge" may want to suggest Wikipedia. Wikipedia is often the first port of call for many pupils wanting to find out information quickly. There are ongoing discussions as to the accuracy of this resource due to the fact that anyone can create and edit the information on this page. Therefore teachers may want to raise this fact with their pupils and consider providing groups with an encyclopaedia for fact checking. If you prefer this activity to be solely conducted online we recommend pupils are directed to always consult at least three websites to cross check all information.

Follow up activities may be for pupils to repeat this exercise with a homework topic.