Childnet Primary Pages

Quick tips on how to use the Childnet website to support your students

On the Childnet website you can find a range of information pages specifically designed for children aged 8-11 years old. Each section has been written and developed by the Childnet team in response to frequently asked questions we hear directly from young people and includes a quiz to review at the end.

Go to **www.childnet.com/primary** and choose 'Get Answers'

What do they cover?

- What should I do if someone online is mean to me?
- What should I do if an online friend wants to meet up?
- What do I need to know about online gaming?
- How much time should I spend online?
- How old do I need to be to use social media?
- What makes a good online friend?
- What do I need to know about sharing things online?
- What does the report button do?

How can I use them?

The pages are designed for children to be able to **read and explore independently**, but could be supported with time for discussion. You could ask groups of students to read each section and then feedback what they have learnt to the class, or give students one section to read each week over a number of weeks.

If access to devices in class is limited, students could use the pages as part of a rotation with other activities (e.g. during guided reading sessions), or you could **engage parents** by setting a homework task to read one (or more) of the sections with their child at home.

Make sure you follow up any independent reading with a brief **discussion of what pupils have learnt**, any questions they may have and opportunities to share their own online experiences.

Follow Up Activities

Use the pages to inspire some creative writing

What information do students think would be useful for young people to know but isn't included under the topics so far? Are they experts in a particular game or app? Challenge students to write their own information page in the style of the Childnet ones using all their writing and composition skills.

Have a debate

Because young people and adults often use the internet in very different ways, online safety can be a great topic to generate debate. Why not choose a topic from one of the pages and debate it in class? for example: "13 is a good age limit for social media sites"

Reading comprehension

The National Curriculum for England requires KS2 students to 'retrieve and record information from non-fiction' and 'summarise the main ideas drawn from more than one paragraph'. Give students a page to read then see if they can identify the key messages.

Adapt the key messages

Once students have identified the key points, challenge them to present them in a different form. They could create posters, cartoons, videos, presentations, quizzes or stories.

Get dramatic

Have small groups of students roleplay an online problem— cyberbullying, an online friend asking to meet up, or something else they've experienced themselves.
When the roleplay reaches it's climax, shout "FREEZE" and ask the remaining students to offer advice based on what they've learnt from the information pages.

Share your activities and student's creations with us

We'd love to see any work your students complete inspired by any of the content on our website. Send us their work at:

✉ education@childnet.com   🐦 @childnet

Other resources for Primary schools

For EYFS and KS1
Smartie the Penguin www.childnet.com/smartie
Digiduck www.childnet.com/digiduck
For KS2
The SMART Rules www.childnet.com/kara
Trust Me www.childnet.com/trust-me

Get students to complete our treasure hunt

Find it at:
www.childnet.com/
treasure-hunt